Welcome to Servite
LEADing Lights
Transforming learning for all.
Melbourne Declaration on Educational Goals for Young Australians

Successful learners...

- develop their capacity to learn and play an active role in their own learning
- have the essential skills in literacy and numeracy and are creative and productive users of technology, especially ICT, as a foundation for success in all learning areas
- are able to think deeply and logically, and obtain and evaluate evidence in a disciplined way as the result of studying fundamental disciplines
- are creative, innovative and resourceful, and are able to solve problems in ways that draw upon a range of learning areas and disciplines
- are able to plan activities independently, collaborate, work in teams and communicate ideas
- are able to make sense of their world and think about how things have become the way they are
- are on a pathway towards continued success in further education, training or employment, and acquire the skills to make informed learning and employment decisions throughout their lives
- are motivated to reach their full potential.
WE ARE PREPARING STUDENTS FOR AN UNKNOWN FUTURE WORLD
Transforming Servite

Engaging though a **dynamic, authentic and personalised** learning environment
**CRITICAL THINKERS**

- Our students learn that:
  - We all think differently and develop our own preferred ways of thinking.
  - An awareness of thought processes is important to develop as a learner.
  - Reasoning, logic and evidence enable support for the justification of our ideas.
  - Being critical, curious and open-minded can lead to original thinking and creative ideas.
  - They need to move with change rather than resist it.
  - Questioning and following a line of inquiry enables new ideas or concepts to be understood deeply and generates new ideas and questions.
  - Reflection on new ideas and learning can lead to meaningful connections and deeper understandings.

**CREATORS AND INNOVATORS**

- Our students learn to:
  - Be curious and open to inquiry as a starting point for learning.
  - Define problems and formulate good questions.
  - Apply existing knowledge to generate new ideas looking beyond the ‘first answer’ and use research to think ‘outside the square’.
  - Explore, synthesize and refine multiple ideas, options and viewpoints.
  - View failure as a learning opportunity.

**COMMUNICATORS AND COLLABORATORS**

- Our students learn that:
  - Collaboration and teamwork enhances knowledge of self and others.
  - Non-verbal, spoken, written and visual communication carry messages and these can be used in a variety of contexts for a variety of purposes.
  - A willingness to engage with and consider opposing points of view enhance collaborative communication.
  - Asking questions, reflecting and engaging with others can generate new information, meaning and opinions.

**ENTREPRENEURS**

- Our students learn that:
  - Successful enterprise requires effective resource and time management.
  - The quality and integrity of a product or service is measured in relation to expectations, social and environmental outcomes.
  - Successful enterprise requires commitment to task completion, being self-directed, persistent and resilient.
  - Entrepreneurs act in accordance with moral and ethical standards seeing beyond self and acknowledging that their decisions have social, economic and environmental consequences.
  - The development of networks/relationships promotes and enhances innovation.
The Art and Science of Learning
(professional learning, building capacity)

Vision

Virtual Space

Physical Space

A learning ecosystem that brings our vision to life
“Our teachers will be able to educate in more flexible and contemporary ways, while taking advantage of exciting pathways for tailored personal learning and professional development.”
“Transforming learning at the College will be based on creating new learning paradigms in a blended digital environment.”

“Rather than a ‘one size fits all’ industrial model, the development of a virtual classroom to complement the physical and pedagogical space will ensure that students are able to learn at their own pace in and outside of the classroom with strong data analytics to guide lesson targets, differentiated curriculum design and assessment for learning”
“anywhere, anytime learning”

rich collaboration and communication

adaptive and flexible

convenient, curated, accessible 24/7

parent, teacher & student connection

data accessibility

connected - ‘one stop shop’ for all

current, contemporary and engaging
Data everywhere - lost, difficult to access, untraceable, difficult to share, often unsecured
the solution...

LEADING LIGHTS
Transforming learning for all.
a system that is learner focused which puts students at the centre
LEADing Lights Adoption journey

1. Credentials
   - Activate all staff and student credentials by the end of Term 1.
   - Start planning your journey now.
   - Everyone now has a new email address and password. Your credentials give you access to a suite of tools and systems with new levels of security and privacy.
   - Don’t worry – you can still keep your existing school email address. Log in now at portal.cewa.edu.au.

2. Office 365
   - Familiarise yourself with Office 365 – your new suite of tools, including OneDrive, OneNote, Teams and Claned.
   - Speak to your IT Lead and plan your school’s implementation of Office 365.
   - Your team cross-checks the list of students provided to you by LEADing Lights and ensures that all students have been allocated credentials.

3. Administration of Schools
   - A new, improved system for finance, student administration, academic management, attendance and reporting. This new platform will provide you with a clear picture of your students in real time, saving you time, resources and helping you focus on the things that matter.
   - Your school will now enjoy a new suite of tools for finance and administration that will deliver loads of benefits in the short and long term.
   - Training and technical support will be available to your staff throughout the process. A series of guides, FAQs, webinars and other resources will be available on our website and on the Administration of Schools SharePoint site.

4. Your Portal and Insights
   - Your school’s administration and finance officers take part in familiarisation walkthroughs and previews organised by LEADing Lights partners and materials.
   - Your IT Lead understands the migration of all teaching and learning systems and files to the cloud.
   - Your IT Lead engages with the support team cross-checks the list of students provided to you by LEADing Lights and ensures that all students have been allocated credentials.

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LEADing Lights hands over Office 365 to your school’s IT department.

Office 365 gives staff and students access to classic tools like Word, PowerPoint and Excel as well as new ones like Teams, Sway and Claned.

LEADing Lights enables the LEAD strategic direction by providing every principal, teacher, student and parent with a digital hub that brings together new tools and resources in one place. With powerful analytics and data driven visuals, teachers, leaders and students will be able to make better decisions and improve learning opportunities using real-time information.
LEADing Lights Adoption journey

1. **Credentials**
   - Activate staff and student credentials by the end of Term 1
   - Students and staff log in using their current school email address!
   - Your credentials will give you access to a suite of tools and systems with new levels of security and privacy. But remember, you will need to keep your existing email address current at portal.cewa.edu.au

2. **Office 365**
   - A new suite of teaching and learning tools for every leader, teacher, and student.
   - Everyone will get access to the latest collaborations, productivity, and learning resources, including old favorites like Word, PowerPoint, and Excel and new tools like Sway.
   - Everyone now has a new email address!

3. **Administration of Schools**
   - A new, improved system for finance, student administration, academic management, attendance, and reporting.
   - This new platform will provide you with a clear picture of your students in real time, saving you time, resources, and helping you focus on the things that matter.

4. **Your Portal and Insights**
   - Training and technical support will be available to your staff through the process. A series of guides, FAQs, webinars, and other resources will be available on our website and on the Administration of Schools SharePoint site.

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**Key Steps**

- **Start planning your journey now**
- **Prepare**
  - Familiarise yourself with Office 365 - your new suite of tools, including OneDrive, OneNote, Teams, and Claned
- **Engage**
  - Speak to your IT Lead and plan your school’s implementation of Office 365
- **Migrate**
  - Your IT Lead arranges the migration of all teaching and learning assets
  - Data will be extracted from your current systems with an automated process developed by LEADing Lights’ data-migration experts. This will be uploaded to the new technology platform with robust quality-control checks and oversight.
- **Confirm**
  - LEADing Lights will commence the data migration for all of your school’s administration and finance systems.

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**Ready to go!**

- Your school’s administration and finance officers take part in the validation walkthroughs and previews organised by LEADing Lights (Nov-Dec)

**LEADing Lights hands over Office 365 to your school’s IT department**

**LEADing Lights Adoption journey**

**Your Portal and Insights**

**LEADing Lights**

CATHOLIC EDUCATION WESTERN AUSTRALIA

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**To the Future**

Everyone now has a new email address and password! Your credentials give you access to a suite of tools and systems with new levels of security and privacy. But remember, you will need to keep your existing email address current at portal.cewa.edu.au

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**LEADing Lights**

CATHOLIC EDUCATION WESTERN AUSTRALIA
LEADing Lights Adoption journey

1. Credentials
   - Activate all staff and student credentials by the end of Term 1.

2. Office 365
   - Familiarise yourself with Office 365 - your new suite of tools, including OneDrive, OneNote, Teams and Claned.
   - Speak to your IT Lead and plan your school’s implementation of Office 365.
   - Engage and train your teachers with the support of LEADing Lights partners and materials.
   - Your IT Lead arranges the sign-offs, checks and oversight for the new technology platform with robust quality-control measures.

3. Administration of Schools
   - Your school’s finance, administration and IT departments complete a series of checks and sign-off before the platform is fully deployed.
   - If necessary, your staff should conduct a series of checks and sign-off before the platform is fully deployed.

4. Your Portal and Insights
   - Your team goes through a series of guides, FAQs, webinars and other resources are available on the website and on the Administration of Schools SharePoint site.

Everyone now has a new email address and password! Your credentials give you access to a suite of tools and systems with new levels of security and privacy. Don’t worry – you can still keep your existing school email address and password. Your school will now enjoy a new suite of tools for finance and administration that will deliver loads of benefits in the short and long term.

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LEADing Lights enables the LEAD strategic direction by providing every principal, teacher, student and parent with a digital hub that brings together new tools and resources in one place. With powerful analytics and data-driven visuals, teachers, leaders and students will be able to make better decisions and improve learning opportunities using real-time information.
Suite of Learning Tools All in the One Place

accessible online 24/7
From a student perspective
Welcome to the class!
Add a tab

Turn the team's favourite apps and files into tabs at the top of the channel.

Excel  PowerPoint  Planner  Word  OneNote
SharePoint  Trello  YouTube  Wrike  Hootsuite
Power BI  PDF  Stream  Website  Visual Studio

Add Excel spreadsheet tabs you can easily get to.
Your OneNote Class Notebook is a digital notebook for the whole class to store text, image, handwritten notes, attachments, links, voice, video, and more.

Each OneNote Class Notebook is organized into three parts:

1. **Student Notebooks** -- a private space shared between the teacher and each individual student. Teachers can access student notebooks, while students can only see their own.
2. **Content Library** -- a read-only space where teachers can share handouts with students.
3. **Collaboration Space** -- a space where everyone in your class can share, organize, and collaborate.
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**COLLABORATION SPACE**

**CONTENT DELIVERY**

**MONITORING STUDENT WORK 24/7**

**IMMEDIATE FORMATIVE FEEDBACK**
<table>
<thead>
<tr>
<th>Learning Objectives:</th>
<th>Success Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>By the end of this lesson I can:</td>
<td>By the end of this lesson I can:</td>
</tr>
<tr>
<td>• I understand WHY love is the most fundamental emotion</td>
<td>• Use examples to explain the power of love</td>
</tr>
</tbody>
</table>

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**Love is the most fundamental emotion**

Of all the emotions, love is the most basic emotion needed for the human person to flourish. It involves choosing to do what is good for self and others. It means asking the question, What is truly in my best interest or the best interest of the other person or both?

A person who recognizes that they feel love for self and others, even people they don’t know personally, will be prepared to make life-saving choices. The kind, generous behavior of the person who makes a stranger welcome is an example of how love can be directed in such a way.

Sometimes a person must overcome the temptation to take the 'easy option' when they can see that their choice may result in harm to self or others. Self-control in situations like this is a sign of putting the good of self and others first.
Collaboration space - students working together synchronously and asynchronously.
Online assessment submission
Choice of presentation method
Visual feedback
Audio feedback
Teacher annotation of student work
Curation space for students

Shared, online working space

Supports differentiation and personalisation - students working at their own pace

Monitoring of student progress - instant feedback

24/7 access to information

Inking, verbal & visual feedback

Built-in tools to support learning
“I really am very impressed with everything I saw on OneNote and find it the best way for students to submit work and Teachers to assess electronically. I am even thinking this could be a way the YMCA could move towards having our assessments online for students to access rather than Moodle!”

Katherine Sherratt
Senior VET Consultant
From a staff perspective
Microsoft Teams

Ryan added you to the 8745 - 2017 Religious Education Yr 10#4 Staff team!

8745 - 2017 Religious Education Yr 10#4

35 members

Year 10 RE Class 4

Open Microsoft Teams
New Ministry Leadership Team

Hi Ministry Leadership Team (Sarah Payne, Sr Chitra Justin, Monica Maxwell CROSSLEY, Paul Susan Coghlan).

Welcome back!

For the past two years we have been using our MLT group. The group was a way of allowing everyone to access our team files anywhere / anytime. Evolution 2 is Teams. Thanks to Joshua Patat we now have all our old files here (see the Files Tab up the top). The beauty of Teams is you can edit the files directly in Teams and comment as you work.

Microsoft Teams - YouTube

Microsoft Teams is a chat-based workspace in Office 365. Microsoft Teams is an entirely new experience that brings together people, conversations, and content.

www.youtube.com

Ryan Wiles (Servite) 20/07 08:02
Promo vid for next Friday

Ignite Promo 2017 July Servite.mp4

Start a new conversation, use @ to mention someone
8745 - Servite - Learning Leadership Team ➔ General

Conversations

Please find attached the link to a curriculum booklet I would like to use for our Year 8 and 9 curriculum. Can you please write your curriculum in this format and add to the draft document? We need this by the end of next week.

I will be adding some other pages, address from Jeff, our learning philosophy, a brief description of Year 8 'I Seek' and then Year 9 'I Belong'...our extra curricular activities and lots of photos which I will source from Emma.

DRAFT Curriculum Booklet 2018-19.docx

Yesterday

Sandra Gileno (Servite) Monday 2:21 PM

Hi All

As we have no urgent matters to discuss this afternoon I would really like some help with gathering resources for the virtual space I am creating to support 'The Servite Way'. Eden, as you know was doing this on Google Sites. Jonathan, who is now working as support in the ARC a few days a week, is moving it all to Claned which I showed you last year and is Catholic Ed's preferred model of distributing resources. I will share with you at our next meeting.

2 replies from Ryan and Brett

Brett Dayman (Servite) Yesterday 2:55 PM

Mindfulness (from Tessa)

Mention someone
Staff Teams
Shareable within schools and across the system

Through the use of Staff Teams, conversations, collaboration, curation, and convenience can be achieved.

8745 - Servite - Learning Leadership Team ▸ General

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See more


Replies

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Start a new conversation, use @ to mention someone.
Staff Teams
Shareable within schools and across the system

Sharing communication collaboration curation conversations storage convenience

8745 - Servite - Learning Leadership Team  General ...

Conversations Files DRAFT Curriculum Booklet 20...

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Mindfulness (from Tessa)
COLLABORATIVE PROFESSIONAL LEARNING COMMUNITY

Dream
- First question must be: What do we want students to know, do, achieve?
- Does my planning connect with our curriculum beliefs?
- Will it provide authentic, innovative, and engaging learning opportunities for students?
- Does it support learning anywhere/anytime?
- Does my planning connect with the year-specific Syllabus Way?
- Does my planned design connect to the required WA curriculum/SSCA documentation?
- Does my proposed design connect across other learning areas to provide strong alignment?

Design
- Is there the opportunity for building the skills of collaboration, communication, critical thinking, and enterprise?
- Have I integrated Catholic teachings?
- Have I included contemporary and authentic use of technology (including learning opportunities through the use of technology)?
- Have I used a range of different pedagogies to increase student learning?
- Have I differentiated the teaching and learning program to cater for all types of learners?
- Have I created a rich task with opportunities for higher order thinking?
- Have I mapped my curriculum and assessments to the WA curriculum/SSCA documentation?
- Have I curated and created differentiated resources that are accessible anywhere/anytime?

Debrief
- I gather, analyse and review data to evaluate my lesson design and delivery and individual student progress.
- I use surveys to gather student feedback on their learning experience.
- I moderate assessment with colleagues and discuss improved unit design.
- I seek feedback on my teaching and learning from my colleagues.
- I collaborate with others to evaluate the design and delivery of the course.
- I use all data sources to improve future curriculum design and delivery.
- I collaborate across the College to manage students at risk and identify and utilise intervention strategies.

Deliver
- I begin my lesson with the learning intentions and success criteria.
- I allow capacity for students to answer the five questions: What are you learning? How are you doing? How do you know? How can you improve? Where do you go for help?
- I connect my lesson to prior learning.
- I use a hook/ stimulus to engage my students.
- I use no more than 10 minutes explicit instruction time.
- I use the gradual release strategy: I Do, We Do, You Do.
- I think aloud to model thinking about thinking and give students model answers.
- I provide an opportunity for collaboration and independent work.
- I use a variety of check points throughout the lesson to check understanding: whole class, group and individually.
- I use assessment of, for, and as learning: I allow students to see success by giving quality formative feedback highlighting what to do next, next steps for improvement and exam revision examples.
- I have in my teacher toolkit a suite of impactful pedagogical strategies.
- I have ensured that there is no new information in the last 10 minutes.
- I use Exit Tickets for feedback to plan the next lesson.
The Servite Way

Servite College is committed to building Researchers, Innovators and Entrepreneurs. The content below is not complete and is in "concept mode"
Invited boards | My boards | Followed

TR | Learning Provocatio... by Nyssa Smith
29th Jul 2017
1 1.7k 0 0

Teaching English to Abori... by Panda Gardner
25th Jul 2017
14 1.7k 0 0

Collaborative Project Sho... by Rodrigues, Kelly
24th Jul 2017
17 54 0 0

The Servite Way by Trevor Gaibrath
24th Jul 2017
11 6 0 0

Pilgrimage by Nancy Boniglio-Pavisich
21st Jul 2017

AET I ATA Guidelines by Panda Gardner
20th Jul 2017

Dash and Dot Robotics by Nicole Achmed
14th Jul 2017

PL I AET I AEIM - Aborigi... by Panda Gardner
13th Jul 2017
Transformation Complete