SERVITE CURIOUS

A Magazine for the Curious Team at Servite College

55 ARTICLES

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THE FUTURE BELONGS TO THE CURIOUS.
THE ONES WHO ARE NOT AFRAID TO TRY IT. EXPLORE IT, POKE AT IT, QUESTION IT AND TURN IT INSIDE OUT.

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Introducing Servite Curious

🌟 Servite College is using the CEWA initiative based upon the Knowledge Society to spark a curiosity revolution at our College.

🌟 Our initiative, is designed to provide teachers with the permission and confidence to create change; promote knowledge of evidence-based best practice in education; and encourage new connections.

🌟 The project will be led by the Director of Innovation and Learning with the support of the Colleges Leadership Team to provide our staff with opportunities to shape the future of not only Servite College but also Catholic Education.
Our program will follow the four key elements of the CEWA transformational process:

- **Curiosity** – How richly are we engaged with the world outside school and the world of tomorrow? How hungry are we for new ways to do things better?

- **Confidence** – Do we have the confidence to evaluate changes that need to be made? Do we have the confidence in our skills to make these changes? Do we have the confidence to drive improvement and innovation in the classroom, in the school and in the system?

- **Catholic** – Do we have specific strategies to help realise the holistic Catholic vision of education – the life of the mind, of the soul, of the body and the self in community?

- **Connections** – Are we building or taking advantage of local, national and global collaborative networks that could help produce better learning outcomes for students? Are we working collaboratively between every classroom and every school?
Framework for Year 1

Our team will work together to identify the challenges our College community is facing, to build empathy, and to ideate and design prototypes of initiatives to improve the system and equip teachers with the skills required to face the twenty-first century with confidence, compassion and resilience.

Questions and ideas like ..... 

- ‘How might we cater for the health and wellbeing of our staff?' 
- ‘What does ILT Innovation look like from the other side?’
- ‘How do we increase teacher collaboration, facilitate idea - and skill - sharing, and take advantage of the profound combined knowledge of others in our education community.’
- ‘Shadowing a student involves a teacher ‘ditching the suit', identifying a student subject and immersing themselves in their subject's school life for a day or more.’
- DESIGN THINKING - Imagine if we could embed design thinking into our teaching practice to promote twenty-first-century learning skills and prepare students for jobs that don’t exist yet. Imagine if students were engaged in solving real-world problems.