ENGAGING PARENTS AND THE COMMUNITY
Trevor Galbraith

DIRECTOR OF INNOVATION AND RESEARCH
SERVITE COLLEGE

39 Years - CEWA
“A man from a small village went into the city and saw a tap. When it was turned on water came out of it. This was amazing, the man could now easily supply water to his village without having to cart buckets back and forth from the well.

So, he spent a lot of money and purchased his own tap. Excited he returned to his village and connected the tap into a wall. He gathered everyone around to show them what would happen when he turned the tap on. Of course, when he did nothing happened. There was no plumbing, no water connection – with no infrastructure the tap was useless.”
Overview

1. Why you need to engage with parents early and get them on board with your ICT vision
2. Anecdotes of good parent engagement
3. Consequences of poor/little engagement with parent community
4. What do parents actually need to know about ICT
5. Dealing with parents not on board
Community

As a community we promote inclusivity and individuality. We value each person for who they are and what they bring to our community.

We strive to be a "school for one" where we personalise the learning journey for students.
Early Engagement

School Board
Staff
Parents
Students
2017

Servite College will provide ALL students in Years 7 - 10 with the following:

- iPad
- iPad Cover
- 2 years Apple Care +

Costs Accidental Breakage - Charge to Parents of $65

Students can only make claims in any two year period.

Peripherals / Optional

Parents and students can purchase a range of extra peripherals that the College will suggest at competitive prices:

- Keyboard
- Stylus

Parent - Student - College Partnership

- Connecting to the College Network
- Printing and Internet
- Policies and Procedures
- Social Media
Good Parent Engagement

Parents need to be connected, informed and be part of the decision making process.
Parent Engagement
When we don’t engage parents

‘I was and still am, concerned about his focus of the iPad for games and social media use. At present he uses Snap Chat and Instagram constantly....I know for a fact many of his peers at Servite are using Snapchat and am concerned about possible inappropriate content being sent back and forth between our students.

So my questions are...

• Is Servite worried about students using Snapchat on the school iPads?
• Would the school IT department consider blocking Snapchat from iPads provided by the school?

I found our meeting last term positive, however I am steadfast in my view that the device is having a negative impact on my son’s progress at school.’
‘A Servite Parents and Friends event is scheduled for Wednesday 31 May. Digital expert Mr Paul Litherland will explore how we provide young people with the freedom to interact online, while building digital citizenship skills to ensure their experiences are safe, responsible and positive.’

Dear Trevor,

Further to our conversation last Thursday, Could I please ask for your time so you can help me access the SEQTA site. I would also like to bring my elder son’s device in, as it appears he has been accessing games during class time and I would like to see if you can either disable or completely delete these. Your help in this matter would be greatly appreciated.

Hi Trevor

You have used as much credit in a day as I would expect in a term. You need to be mindful of our monitoring processes and that your numbers far exceed all other members of the College Community including staff. I have asked the ICT Team not to give you any more credit this term – drop in and catch up with me personally over the next few days so that I can understand why you are using so much data.’

‘I found today and being part of the P&F that we always have a lot parents who, due to language barriers, get confused and need extra help with communication. I wonder if we could include some kind of Translation button on the portal and/or find staff, students or parents willing to be part of our Community Bank who could assist at times’
What do parents need to know?

“Our Learning community embraces parents as partners. We will invite parents and our local community to participate in digital workshops that encompass simple ‘how to’ sessions facilitated and run by our students. Just as we equip our students with a toolkit to navigate the digital world and emphasise the importance of digital citizenship with a focus on push and pull technology we also need to educate our parents and guide their exploration of digital citizenship and the key concepts of protection, privacy, permanence, perspective and plagiarism”
NO - One solution fits all - educate rather than block and mistrust

What does the school provide and why - pedagogy - school policies

Safe and responsible use of digital technologies - consequences

Parents closely involved with their children’s learning; ICT is an important tool in this journey

Community Engagement - eg Leading Lights
Our vision is to inspire everyone within our learner community to "become all that they are created to be." In fulfilling this vision we constantly strive to create a contemporary, dynamic and engaging learning environment that allows our students, staff and parents to thrive.

The i-Pace are key for learning in an era where creative and critical thinking are core for learning experiences. We cannot currently predict the jobs of the future due to the rapid pace of change in our social and economic society; therefore, it is imperative to ensure our future citizens are armed with the ability to be flexible in their thinking and their ability to analyse and synthesise information.

‘The iPad is for Learning’

This will be said often at Sansone College. We believe that in saying this, we encourage students to look at their technology as an opportunity for learning rather than just a tool for consumption of games, music and other media.

There are many ways of being creators of new information and the iPad opens the doors for these.

PERSONAL SAFETY

I will:

☐ keep my password and personal work secure
☐ use the internet, age-appropriate apps, email, online chat and discussion groups for educational purposes only
☐ use school provided email accounts, if communicating online
☐ always request teacher permission before publishing personal information or photos online

☐ notify a staff member if I am offended by another person’s use of ILT

RESPECT THE LAW

I will:

☐ abide by the law at all times when using all forms of ILT
☐ be aware that they are subject to laws regarding computer offences.
☐ understand that electronic trail may provide evidence of offences
☐ show understanding of the nature of creative ownership and copyright in respect of my own and others' work.

RESPECT IS THE KEY
"When a student makes a poor choice (which we all do), it's the conversation, not the consequence, that makes all the difference."
How to make your Apple iPad kid-friendly

CNET - by Xiomara Blanco

Everything from cases and apps, to privacy settings that keep your child’s iPad (and your credit card) safely locked down. Giving a kid an

The device dilemma: What rules should parents have for smartphones and tablets?

The Washington Post - By Meghan Lowy

Q: My 9-year-old got a tablet for Christmas, and we’re trying to figure out what the rules will be,

Ofsted to spy on Facebook accounts of parents and pupils

The Telegraph - By Nicola Harley

Ofsted is looking to spy on the Facebook accounts of parents and pupils to help predict failing

Pope Francis joins Instagram, already has more than 1 million followers

Linda Stade - Education Writer

Some new ones in this lot...and I like her intro :)}
Our parents are being welcomed into our learning communities as guides and partners in their children's education...

How will LEADing Lights help parents?
Abdul Chohan

“
The pedagogy is the plumbing the technology is the faucet
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